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| **ΕΞΕΤΑΣΕΙΣ ΑΓΓΛΙΚΗΣ – ΕΠΙΠΕΔΟ C1 & C2 - ΕΝΟΤΗΤΑ 3**  **ΠΕΡΙΟΔΟΣ 2022 B** |
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| **TAPESCRIPTS** |

**PART A: CHOICE ITEMS**

ACTIVITY 1

Read items 1a and 2a, listen and choose the best answer (A, B, or C) for each item.

Speaker 1: So, you’ve got a really good story about finding something that was lost!

Speaker 2: Well yes, this happened to my mother, actually. She is an incredibly keen gardener. Always out, you know come rain or shine, weeding or planting. Anyway, she doesn’t use gloves really, and so one day she came in from the garden and realized that her wedding ring was missing. She was absolutely devastated, you know, so many years. And you know she just thought, well, that’s it. It could have been anywhere. She went out trying to find it, but there was absolutely no way. Anyway, cut to 23 years later.

Speaker 1 …. Don’t tell me .

Speaker 2: She was out gardening in the vegetable garden, and so she’s pulling up some carrots, and there, on the carrot, was embedded her wedding ring!

Speaker 1: That’s incredible!

**Listen again and check your answers.**

Read items 3a and 4a, listen and choose the best answer (A, B, or C) for each item.

Woman: So, tell us a good story you’ve got from when you started out in acting.

Man: Well, when I was a young actor, starting out, I was given the role of a soldier. I think it was an O’Neill play. But anyway, I had a very small role and in the first scene I had to come on and say “Mum, where are you?” And of course, it was one of my first productions, so all my friends and of course my parents were there. So, when I came on to stage and said “Mum, where are you?”, my mum called out from the audience “I’m here, son!”

**Listen again and check your answers.**

**ACTIVITY 2**

Read items 5a-7a, listen and choose the best answer (A, B, or C) for each item.

What makes the Vikings special? These Scandinavian Tribes were able to adapt to the incredibly hard physical conditions. And they survived. The inhospitable climate, the meagre resources, including very little land on which to grow crops to feed their families and their livestock. These ghastly conditions compelled them to look elsewhere for ways in which to make their society survive and prosper. At the same time, they knew that there’s no survival in those conditions outside the group, where everyone had to carry their own weight. Everyone had to become part of a combined effort that would secure their survival. Of course, there was, at the same time, a recognition of how important it is that individuals feel free to venture out, to go find and seize opportunities to bring back the goods, the commodities that would enable the group to survive.

**Read items 8a-10a, listen and choose the best answer (A, B, or C) for each item.**

Each spring, they set out in their long ships, which had shallow drafts, that allowed the ship's crew to sail or row up rivers where traditional European sailing vessels couldn't go, giving the Norse raiders a fantastic tactical advantage. It allowed them to travel and to reach places that ordinary oceangoing vessels could not get to. What’s more, the use of the square sail that gave them speed and mobility of a kind that rowing, muscle power, can’t provide. And, also, there’s another aspect of Viking society that we mustn’t forget, this is one in which women had extraordinary rights, and extraordinary responsibilities, given the time and place, of Dark Age Europe. The quality of respect paid to women was always baffling to outsiders, especially those who came from Mediterranean cultures where women tended to be sequestered, tended to be segregated from men. Women were popping up all over the place, as I said, not only accompanying their menfolk on expeditions and trading ventures, and even across the North Atlantic to America but, in some cases, they actually led some of these expeditions.

**Listen again and check your answers.**

ACTIVITY 3

Read items 11a-14a, listen ONCE and choose the best answer (A, B, or C) for each item.

As a baby, when I cried and my parents were asleep, no-one came. Of course, at the time I had no idea why no-one came. It was some time later that I realized that my parents literally couldn’t hear me – they were deaf. What was it like having deaf parents? As a kid, I thought it was normal. It was only when I got older that I began to get some perspective, to understand both the real challenges they faced, but also the way their upbringing contributed to their difficulties. At the schools where my parents were taught in the 1930s and 40s, lip reading was the approved method of communication. They were heavily discouraged from using sign language. The problem with sign language, they were told, was that when you used it, other people could see that you were deaf. The message that they received was that this was a very bad thing. Lip reading requires enormous concentration – imagine trying to follow a conversation when all you have to go on is the movement of people’s mouths. You’re watching one person speak, their mouth stops moving, you wait to see if they’ve really stopped, then you scan the room to see whose mouth is moving, or the person towards whom everyone else is looking. By now you’ve *missed several sentences and ...[fade].*

ACTIVITY 4

Read items 15a-17a, listen ONCE and choose the best answer (A, B, or C) for each item.

Trafficking happens for different types of exploitation: for forced labour, for domestic servitude, for organ removal. But new technologies, or information and communication technologies, are mostly being used for sexual exploitation online. And traffickers use technologies at basically every step of the crime, from the moment they profile their victims, to the moment they recruit them, exploit them, control them, and finally launder the profits of the crime. So really information and communication technologies are very useful for traffickers, they’re enabling them to make huge profits out of them.

*You mentioned profiling the victims and how the traffickers can use technology to do this. Can you just explain that in more detail?*

So, I think a lot of people when they go to social media platforms like Facebook. LinkedIn, they don’t realise how traffickers can use all this material that is available online.

Read items 18a-20a, listen ONCE and choose the best answer (A, B, or C) for each item.

And traffickers are very opportunistic in that regard, they text their victims by going through their Facebook profile, they get information about their relatives, their friends, their hobbies, pictures of their holidays, they get to understand where they live, what job they do, what problems they have, what makes them happy – all kinds of information that people usually post on social media without thinking further~~.~~

*And how do they then actually use this information? Is this used in this recruitment process?*

Exactly, so they use it to get to understand what kind of person they have in front of them. And then they can pretend. They can take another identity and get in contact with these people, pretend to be a boyfriend and start a relationship with them until they get material from them like naked pictures, material like this, and they will then manage to blackmail them for trafficking activities.

. PART B - SHORT ANSWERS

**ACTIVITY 1**

**Read items 1b-5b. Listen and fill in the gaps.**

**1b.** In this programme we are going to discuss Magna Carta, a document which was issued in England in the year 1215, so that makes it more than 800 years old.

**2b.** Many people are not aware of what the phrase ‘Magna Carta’ actually means. Well, it comes from the Latin, and translates simply as ‘great charter’ or document. A charter is a legal document issued by the monarch, which guarantees certain rights for the people of the country.

3b. Magna Carta was signed by England’s unpopular King John. But why did he sign this document? What would make a king sign such a document? Well, he was forced to do so after losing power to his barons, the rich and powerful men in the land. Angry at King John’s treatment of them, at the taxes he forced them to pay, and how he imprisoned them without trial, the barons were determined to reduce the power of the king.

4b. Although we know that King John was the signatory, it is not known who exactly was responsible for composing the text of Magna Carta. Most historians suggest that it was written by Stephen Langton, the Archbishop of Canterbury. However, the document’s actual wording was likely the product of months of back and forth negotiations between the king and his barons.

5b. Several copies of Magna Carta were made in 1215, but only four still exist today. The best preserved of these is to be found in Salisbury Cathedral, in south-west England. The other three surviving copies of Magna Carta are held at the British Museum and at Lincoln Castle, *where they are displayed …[fade]*

**Listen again and check your answers.**

**ACTIVITY 2**

Read items 6b-10b. Listen ONCE and fill in the gaps.

Here are some extracts from “Letters of note”, which is a collection of fascinating letters written by all kinds of people, famous, important or just ordinary. I’ll share some of them with you.

**6b.** This one was written in 1997.

I have often described the moon as a ‘magnificent desolation”. Its rocky horizon curved against the deep black of space, making it perfectly obvious that we were standing on a ball spinning through the universe. When I planted the American flag on the dusty surface of the moon, I had an unusual thought: A billion people were watching me on television. Human beings had never been farther away than we were, nor had more people thinking about them!

**7b.** This was written by Charlotte Bronte in 1848.

Emily is nowhere here now, her wasted mortal remains are taken out of the house. We have laid her cherished head under the church aisle, beside my mother’s, my two sisters’ and my poor hapless brother’s. Well, the loss is ours, not hers, and some sad comfort I take as I hear the wind blow *and feel the cutting … [fade]*

8b. This one was written by the explorer Scott, during the Antarctic expedition in 1912.

Dear, it is not easy to write because of the cold – 70 degrees below zero and nothing but the shelter of our tent. You know I have loved you, you know my thoughts must have constantly dwelt on you, and oh dear me, you must know that quite the worst part of this situation is the thought that I shall not see you again. The inevitable must be faced… [fade]

9b. This one was written by President Eisenhower

You are about to embark upon the Great Crusade toward which we have striven these many months. The eyes of the world are upon you. The hopes and prayers of liberty-loving people everywhere march with you. In company with our Allies and brothers-in-arms on other fronts, you will bring about the destruction of the German war machine, the elimination of Nazi tyranny over the oppressed peoples of Europe and security for ourselves in a free world. Your task will not be an easy one. Your enemy is well *trained, well equipped and [fade]*

**10b**. And this is part of a lovely letter from a soldier to his daughter in 1942

I had to leave mother and you, and become a soldier. Thousands of other Daddies went too, because we had to fight so that all the mothers and little boys and girls could live happily. That was many months ago. I do not know how long it will be before we will be home again together. But rain, my little darling, does not last for ever. Through the blackest clouds a little piece of blue appears. The wind blows, and soon the clouds go. So too will peace come, and then we can all be happy again…