



ΕΞΕΤΑΣΕΙΣ ΑΓΓΛΙΚΗΣ – ΕΠΙΠΕΔΟ C1 & C2 - ΕΝΟΤΗΤΑ 3
ΠΕΡΙΟΔΟΣ 2018 Α

TAPESCRIPTS

PART A: CHOICE ITEMS

ACTIVITY 1

Read items 1a and 2a, listen and choose the best answer (A, B, or C) for each item.

There are practical considerations when you enter into a relationship with a guide dog. Your dog will rely on you to provide the basic necessities for her health and welfare. You will be responsible to feed, water, relieve, groom, exercise and shelter your dog. It will also be your role to attend to her emotional well-being. This comprehensive discussion covers both daily and regularly scheduled care, as well as any additional attentions that will keep your guide dog healthy for a long time to come.

Listen again and check your answers.

Read items 3a and 4a, listen and choose the best answer (A, B, or C) for each item.

Woman: My daughter got whooping cough when she was only two months old. Her cough was so bad she couldn't breathe and she was in the hospital for nearly a week. Doctors told us that even though Mary Grace was too young to be vaccinated, we could have protected her by getting vaccinated ourselves.

Doctor: I'm Dr Bill Shafner from the National Foundation for Infectious Diseases. Adults need a booster vaccine to protect themselves and those around them from whooping cough. Ask about it the next time you're at your doctor's office or pharmacy. Visit adultvaccination.org.

Listen again and check your answers.

ACTIVITY 2

Read items 5a-7a, listen and choose the best answer (A, B, or C) for each item.

Interviewee: I grew up in a country, Pakistan, where the founder of the country had a simple vision: men and women would have equal rights and the society would be a just society for all. But that is not the country that I have inherited. And so, I have made it my life's mission to ensure that we make his vision come true. Millions of people left their homes to form the new country of Pakistan, and it wasn't this country that they fought for or that they gave up their lives for. And so, by talking about difficult issues, I am confronting people, making them aware of them, forcing them to look at their faces in the mirror, to come to terms with the kind of society we have become. And hopefully, by starting these difficult conversations, I've found that my work has impacted legislation, it has impacted the way people tackle issues, it has impacted the way the media handles issues. So, I will continue to speak up so that we can fulfil the vision of Mohammed Ali Jinnah.

Listen again and check your answers.

Read items 8a-10a, listen and choose the best answer (A, B, or C) for each item.

Interviewer: As a woman in Pakistan raising these issues, have you experienced any kind of backlash?

Interviewee: The world is a very dark place for people who are champions of human rights. It is extremely difficult, especially if you are a woman, to talk about some of these issues. So, I have been on the receiving end of malicious campaigns, both online by anonymous people, editorials in right-wing newspapers that have decried my work. But that has made me braver and made me stronger because I know that my voice and my work is having an impact. Because only then will it anger people to write about me, to speak up about me, to threaten me. And as long as my work is having an impact, I shall soldier on.

Listen again and check your answers.

ACTIVITY 3

Read items 11a-14a, listen ONCE and choose the best answer (A, B, or C) for each item.

World War II, it's hard to know when it actually starts. In Europe it starts on September 3rd when the allies declare war on Germany after they have invaded Poland, along with Russia two weeks later. But the Chinese have been invaded by the Japanese since 1937, in Manchuria since 1931, the Ethiopians have been invaded – Abyssinians by Italy, since 1936, so there's a lot of wars going on. Russia has gone into Finland, and all of these wars today are going to coalesce to this concept of World War II. Does everybody understand that? But that's us looking back. At the time nobody said "we're in World War II" when Germany went into Poland. There was a Finnish war, there was a Polish war, there was a Norwegian war, there was an Abyssinian war, there was a Manchurian war. And they all coalesced by 1941, 42, and they were seen as a whole. We in the US say "World War II", the British say "The Second World War". All of that is again, in context of the First World War, which wasn't known as a first world war. Whoever thought – it was called the Great War, which we don't use anymore because it's no longer the Great War. It was the second greatest war, "great" being a macabre term for most casualties. So, we're

ACTIVITY 4

Read items 15a-17a, listen ONCE and choose the best answer (A, B, or C) for each one.

I am kind of this very atypical person that wound up with this job and it's because when I was younger, I was a really, really bad student. But I was this kid that just couldn't pay attention. I was looking outside my whole first 13 years of my education, looking at the clock, and trying to will it to run faster to get out of the classroom. Eventually I went to college, even though I didn't do that great in high school, I still went to college and was struggling there as well. I didn't know how to study, I couldn't pay attention. I think if I was a kid today maybe I would have gotten a lot more help, I think I would be the person perhaps with ADD or ADHD, that had some help. But without much help back then I was really aimless, and you know... a struggling student.

Read items 18a-20a, listen ONCE and choose the best answer (A, B, or C) for each item.

One day I'm walking across the college campus and I go into the bookstore to buy like gum or something, not a book, and I saw this book on the shelf and it had a red, white and blue cover and a really cool title. It made me pick it up, but I read the back, I was interested in it, and I paged through it and then for the next three days just lay there on my dorm room bed as much as I could and read the stories of the fighter pilots that became the test pilots that became the original Gemini and Mercury Apollo astronauts. And I recognized traits that these real people, these characters in the book, these real people had in themselves that I felt like I had, with only one exception. That is, I was a bad student and I couldn't do my homework. And I thought, if I could fix that one thing, then maybe someday I could graduate from college, become an engineer and later a military pilot and a test pilot and maybe even an astronaut. And that book really was for me very pivotal. It was the spark that I needed, that got me moving in a very-very positive direction. It was not easy at first, teaching myself how to study and pay attention. But it was something that would never have happened if I had not been inspired from a book.

PART B - SHORT ANSWERS

ACTIVITY 1

Read items 1b-5b. Listen and fill in the gaps.

- 1b.** Like millions of other children in Pakistan, Mohsen left school at 13 to work to help feed his family. His father is paralysed. My father has been sick and we had nothing to eat at home, so I had to work because of the problems we face at home. According the latest US Department of Labour report, Pakistan had made no advancement by 2011 to eliminate the worst forms of child labour. Kazir Khan works for a non-profit human rights organization in Karachi, the capital of southern Sindh province. So we are working for the implementation of laws, the children they should not work under 18. So they should to go to school, education. The reason is that the department, the government of Sindh, Baluchistan, the federal government, they are not serious in working for these issues. While education is free and even compulsory to age 16, children as young as 6 in poor areas need to work to help their families. I want so very much to go to the school, but I can't study because of this situation in my home. Mohsin works in a local garment factory, loading bundles or doing embroidery. Here he earns roughly 10 dollars a week....."
- 2b.** according to new estimates from the UN Children's Fund, UNICEF, the reduction of women married as children amounts to a 15% decrease. But the number who are still being married before reaching their 18th birthday still represents approximately 1 in 5. UNICEF's principal gender advisor, Ajuma Mahojrtra, says that when a girl is forced to marry as a child, she faces immediate and lifelong consequences, adding that her chances of finishing school decrease, along with the likelihood of spousal abuse. The total number of girls married in childhood now stands at about 12 million each year, but to end the practice...
- 3b.** Around 19 million babies born each year are at risk of permanent brain damage due to a lack of the element iodine in their earliest years of life according to a new UN report published on Thursday. That's around 14% of all annual births, with more than a quarter of all cases occurring in South Asia. The report, compiled jointly by the UN Children's Fund UNICEF and the Global Alliance for Improved Nutrition, says that introducing more iodized salt into the diet of pregnant mothers and newborns could protect early brain development.
- 4b.** The approaching cyclone season together with ongoing threats of violence loom over hundreds of thousands of Rohingya children in Myanmar and Bangladesh, the UN Children's Fund, UNICEF, has warned. The agency is sounding the alarm over the situation affecting more than 720,000 youngsters. It has been 6 months since violence in Myanmar's Rukiyan state forced scores of minority Muslim Rohingya to flee to Bangladesh, roughly 534,000 children, are living in what UNICEF says are fragile and unsanitary camps. Meanwhile an estimated 185,000 of their counterparts remain in Myanmar, fearful of the horrors which forced their families and neighbours to cross the border.
- 5b.** Although armed groups released more than 5000 child recruits last year, tens of thousands still remain in their ranks, according to latest figures from the United Nations. The organisation's expert on children caught in conflict, Virginia Gamba, said children freed from these groups still have to face what she described as the complex and long reintegration process into their communities. Ms Gamba called for more action to achieve universal ratification of a global commitment to protect children from fighting in hostilities by setting the minimum age for recruitment into armed forces at 18.

Listen again and check your answers.

ACTIVITY 2

Read items 6b-10b. Listen ONCE and fill in the gaps.

- 6b.** Do not stand at my grave and weep,
 I am not there; I do not sleep.
 I am a thousand winds that blow,
 I am the diamond glints on snow,
 I am the sun on ripened grain,
 I am the gentle autumn rain.
 When you awaken in the morning's hush
 I am the swift uplifting rush
 Of quiet birds in circling flight.
 I am the soft star-shine at night.

Do not stand at my grave and cry,
I am not there; I did not die.

7b. HALF a league, half a league,
Half a league onward,
All in the valley of Death
Rode the six hundred.
'Forward, the Light Brigade!
Charge for the guns!' he said:
Into the valley of Death
Rode the six hundred.

'Forward, the Light Brigade!
Was there a man dismay'd?
Not tho' the soldier knew
Someone had blunder'd:
Theirs not to make reply,
Theirs not to reason why,
Theirs but to do and die:
Into the valley of Death
Rode the six hundred.

8b. I must go down to the seas again, to the lonely sea and the sky
And all I ask is a tall ship and a star to steer her by,
And the wheel's kick and the wind's song and the white sail's shaking,
And a grey mist on the sea's face, and a grey dawn breaking,
I must down to the seas again, for the call of the running tide
Is a wild call and a clear call that may not be denied;
And all I ask is a windy day with the white clouds flying,
And the flung spray and the blown spume, and the sea-gulls crying.
I must down to the seas again, to the vagrant gypsy life

9b. I thank whatever gods may be
That I am festive, fit and free
To savour women, wit and wine;
That I may game of golf enjoy,
And have a formidable drive:
In short, that I'm a fine old boy
Though I may be
Seventy-and-five.

At four-score years old age begins,
And not till then, I warn my wife;
At eighty I'll recant my sins,
And live a staid and sober life.
But meantime let me whoop it up,
And tell the world that I'm alive:
Fill to the brim the bubbly cup -
Here's health to
Seventy-and-five!

10b. Please, Mrs Butler
This boy Derek Drew
Keeps copying my work, Miss.
What shall I do?

Go and sit in the hall, dear.
Go and sit in the sink.
Take your books on the roof, my lamb.
Do whatever you think.

Please Mrs Butler
This boy Derek Drew
Keeps taking my rubber, Miss.
What shall I do?

Keep it in your hand, dear.
Hide it up your vest.
Swallow it if you like, my love.
Do what you think is best.