

**ΥΠΟΥΡΓΕΙΟ ΠΑΙΔΕΙΑΣ, ΘΡΗΣΚΕΥΜΑΤΩΝ ΚΑΙ ΑΘΛΗΤΙΣΜΟΥ
ΚΕΝΤΡΙΚΗ ΕΠΙΤΡΟΠΗ ΕΞΕΤΑΣΕΩΝ ΕΙΔΙΚΩΝ ΜΑΘΗΜΑΤΩΝ
ΕΛΛΗΝΩΝ ΕΞΩΤΕΡΙΚΟΥ
ΚΑΙ
ΥΠΟΨΗΦΙΩΝ ΕΠΑΝΑΛΗΠΤΙΚΩΝ ΕΞΕΤΑΣΕΩΝ ΓΕΛ-ΕΠΑΛ
ΕΞΕΤΑΣΗ ΣΤΗΝ ΑΓΓΛΙΚΗ ΓΛΩΣΣΑ**

14 Σεπτεμβρίου 2026

ΟΔΗΓΙΕΣ ΓΙΑ ΤΟΥΣ ΥΠΟΨΗΦΙΟΥΣ ΚΑΙ ΤΙΣ ΥΠΟΨΗΦΙΕΣ

1. Να απαντήσετε σε όλα τα ερωτήματα στο τετράδιό σας ακολουθώντας την αρίθμηση των θεμάτων ως εξής:
 - A1. 1. ...
2. ...
 - A2. Να γράψετε μόνο τον αριθμό του ερωτήματος και το γράμμα που αντιστοιχεί στη σωστή απάντηση, π.χ.
4. – A
5. ...
 - B1. Να γράψετε μόνο τον αριθμό του ερωτήματος και τη ζητούμενη λέξη.
10. ...
11. ...
 - B2. Να γράψετε μόνο τον αριθμό του ερωτήματος και τις ζητούμενες λέξεις.
15. ...
16. ...
 - B3. Να αντιστοιχίσετε τον αριθμό με το σωστό γράμμα και να γράψετε μόνο την αντιστοιχία, π.χ.
20. – A
21. ...
 - Γ. Να αναπτύξετε το ζητούμενο θέμα στο τετράδιό σας χωρίς να αντιγράψετε την οδηγία-εκφώνηση.
2. Να χρησιμοποιήσετε μόνο μπλε ή μαύρο στυλό διαρκείας και μόνο ανεξίτηλης μελάνης.

Καλή Επιτυχία

Διάρκεια εξέτασης: Τρεις (3) ώρες

Έναρξη χρόνου εξέτασης: Αμέσως μετά τη διανομή των θεμάτων

Δυνατότητα αποχώρησης: 17:00

A. Read the text below and respond to tasks A1 and A2.

Teachers and parents around the world have found themselves grappling with how to discuss major events with children - from mass protests and elections to wars and humanitarian crises. How can children be better prepared to understand and engage with the complex social, civic and political issues of today? In a world of misinformation, how can children be critically informed and prepared to participate in issues that affect their lives? These questions sit at the heart of civic education.

In its most basic form, civic education involves teaching about political institutions and processes, as well as citizens' rights and responsibilities. This includes understanding how government works, electoral processes, the rule of law, mechanisms of decision-making, and key social and political principles and values.

In today's complex world, however, many argue that contemporary civic education should go beyond this traditional model and include a broader range of competencies needed for effective citizenship. These include critical thinking and media and information literacy, which are essential for navigating an information-rich environment. Civic education can also develop skills for respectful dialogue in diverse societies and foster an understanding of global interconnections.

Schools remain among the institutions most responsive to public policy interventions. Over the past 50 years, an increasing number of countries have made civic education compulsory in public schools at primary, secondary or tertiary level. Yet the design, delivery and implementation of civic education vary significantly, reflecting different understandings of citizenship and political values.

In some countries, civic education exists as a distinct subject with dedicated curriculum time. In others, it is integrated across several subjects or treated as a cross-curricular theme. Some education systems emphasize formal classroom instruction, while others prioritize experiential learning through school activities and community engagement.

Research suggests that well-designed civic education can have significant positive effects. Studies commonly identify three main outcomes: students gain basic civic knowledge, become more politically active, and internalize deeper democratic values. The Committee on the Rights of the Child also stresses that civic education should support both present and future participation, helping adolescents take part meaningfully in decision-making now while building the capacities needed for lifelong civic engagement.

Adapted from UNICEF Innocenti, "Exploring Civic Education"

A. ΚΑΤΑΝΟΗΣΗ ΓΡΑΠΤΟΥ ΛΟΓΟΥ

(30 points)

A1. Answer questions 1-3, based on information from the text (max. 30 words each).

(3 x 4 points = 12 points)

1. What would be a suitable title for this text?
2. What is the purpose of the text?
3. Give two (2) examples of how civic education is implemented across different education systems, according to the text.

A2. Choose the correct answer (A, B or C) for items 4-9, based on information from the text.

(6 x 3 points = 18 points)

4. According to the opening paragraph, why is civic education particularly important today?
Because children...

A. are expected to follow political debates independently.	B. need help understanding complex issues and misinformation.	C. receive most civic information through their schools.
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5. Which is part of the traditional model of civic education described in the text?

A. Practising respectful dialogue in diverse social settings.	B. Developing critical skills for evaluating online information.	C. Learning about government processes and citizens' rights.
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6. What does contemporary civic education add to the traditional model?

A. Skills for informed and critical participation.	B. More detailed knowledge of electoral institutions.	C. More formal instruction in political history.
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7. What can be inferred from the fourth paragraph about civic education worldwide?

A. It has become more common, but its form still varies.	B. It is now taught mainly at secondary and tertiary levels.	C. It follows similar aims because governments coordinate their civic policies.
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8. Which example best represents experiential learning?

A. Cleaning up the local park.	B. Studying electoral systems during regular classroom lessons.	C. Studying political institutions after school.
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9. What is the main idea of the final paragraph?

A. Political activity is the most important outcome of civic education.	B. Civic education mainly prepares adolescents to become school leaders.	C. Civic education can influence knowledge, participation, and values.
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B. ΓΛΩΣΣΙΚΗ ΕΠΙΓΝΩΣΗ

(30 points)

B1. Use the correct form of the following words (A-H) to complete the gaps (10-14) in the text below, as in the example. There are TWO words you do not need.

(5 x 2 points = 10 points)

A.	post	B.	profession	C.	generate	D.	influence
E.	bizarre	F.	design	G.	<i>real</i> (example)	H.	tend

The example is in **bold** and *italics*.

How can you spot an AI-generated photo?

If AI-generated videos have improved by miles, then AI-generated photos have improved by light-years. But not all AI photos are high quality, even when they're trying to look **(ex.) realistic**, meaning there are still flaws that give it away. Classic tells like messed-up text and misshapen hands still appear in older models, and the video tips about looking into a photo's agenda and the account **(10)** _____ it still apply.

For whatever reason – maybe because the models were trained on tons of **(11)** _____ selfies – AI photo generators have a **(12)** _____ to make human subjects look **(13)** _____ perfect. In other words, you won't find any blemishes or pores on their skin, and they'll always be in full makeup, have perfectly coiffed hair and look like they're using **(14)** _____ lighting.

Source: [https:// www.sciencefocus.com](https://www.sciencefocus.com)

B2. Fill in the gaps with TWO words in the statements of column B, so that they are similar in meaning to the statements (15-19) of column A, as in the example.

(5 x 2 points = 10 points)

Example: We did not understand the problem until the teacher explained it.		Not until the teacher explained it <u>did we</u> understand the problem.
COLUMN A		COLUMN B
15.	Several students failed to complete the task.	Several students did not _____ completing the task.
16.	I'm sure the results will be announced soon.	I'm sure it will not _____ before the results are announced.
17.	Maria almost won the competition.	Maria came _____ winning the competition.
18.	Although he was exhausted, he continued working.	_____ exhausted, he continued working.
19.	You should definitely not open that file.	By _____ should you open that file.

B3. Match the extracts in Column A (20-24) with the headings in Column B (A-F). There is ONE heading you do not need to use.

(5 x 2 points = 10 points)

How to Travel Alone Without Feeling Lonely

Learning this skill won't just lead to an amazing trip – it will improve your life in all sorts of unexpected ways.

	COLUMN A		COLUMN B
20.	If you want to meet people, make sure that's the message you're sending. Join solo traveler groups on social media to connect pre-trip with others headed to the same destination. Skip the standalone Airbnb-style rentals and go for accommodations geared toward solo travelers, such as hostels and boutique hotels. Attend solo traveler events.	A.	Make connections that will change your life
21.	Incorporate your hobby or interest into your itinerary, and you're guaranteed to meet people with whom you have at least one thing in common. You could go all in and build your whole itinerary around a hobby.	B.	Try something new
22.	One of the things I love most about solo travel is that I am a braver version of myself when I'm alone and away from home. There's freedom to be anybody you want to be when no one knows who you are. You'll never catch me at a group class in my own town. But a class where I'll learn to weave baskets, dance salsa, paint a portrait, make pottery or downward-dog with perfect strangers when I'm traveling solo? Sign me up!	C.	Put yourself out there
23.	Despite setting out on your own, you'll be in good company. In addition to interacting with locals along the way, you're likely to cross paths with solo travelers like yourself. Connecting with others, even in small ways, can keep loneliness at bay and ultimately lead to more meaningful experiences and possibly life-long friendships.	D.	Choose a hospitable destination
24.	When you're traveling solo, you'll inevitably need to ask for help, directions or recommendations. There will be days when you feel anxious, lost or lonely. I've found that those challenging moments are infinitely easier in places where there's an ancient culture of care and respect for guests.	E.	Take small steps
		F.	Follow your passion

Source: [https:// www.rd.com](https://www.rd.com)

Γ. ΠΑΡΑΓΩΓΗ ΓΡΑΠΤΟΥ ΛΟΓΟΥ

(40 points)

TASK: More and more people are buying second-hand products or finding new uses for things they already own. An online lifestyle magazine is asking readers to share their views on this trend.

Write **an article (180-200 words)** in which you:

- a) give **two (2)** advantages of buying second-hand products,
- and
- b) suggest **two (2)** ways in which we can promote the culture of reusing products.

Do not provide a title for your article.

Do not mention your name anywhere in the article.

Do not sign the article.

ΤΕΛΟΣ ΜΗΝΥΜΑΤΟΣ